



This event is presented by the CESA 6 Special Education Department

# Foundational Understanding And Educational Practices Related to ASD

**Wednesday, Sept. 21, 2016 – 8:30 – 3:30 p.m.**

**Laurie Miller and Erin Lausten**  
CESA 6 Autism Consultants

## Description

This workshop will provide participants with an evidence-based practice approach for designing and implementing appropriate educational programs for students with ASD. This approach allows for the implementation of a variety of instructional strategies. Numerous examples of how to organize various educational environments to increase comprehension and independent functioning for the student with ASD will be given. In addition, numerous easy to make visual instructional support strategies will be shown.

## Workshop objectives

- Develop an understanding of the unique features and characteristics associated with ASD.
- Learn DPI educational eligibility criteria for identifying a child with an autism spectrum disorder.
- Explore unique learning/thinking/processing differences associated with autism spectrum disorders.
- Review sensory, communication, cognitive and social differences in relation to appropriate accommodations/modifications to increase the child's understanding and functional/meaningful independence.
- Increase awareness of the educational implications for students on the spectrum.
- Develop an understanding of an evidence-based practice approach for designing an appropriate educational program for students with ASD.
- Learn how to effectively organize various educational environments to increase comprehension and independent functioning for students with ASD.
- Learn how to use various visual instructional strategies to address the features and characteristics of ASD.

## Who should attend?

Education and community professionals, parents and family members who support children with autism spectrum disorder.

## For additional information contact

Paula Starr, Program assistant, CESA 6  
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## To register

[www.cesa6.org/professional-development/](http://www.cesa6.org/professional-development/)

## Registration details

• **Date:** Wednesday, Sept. 21, 2016

• **Registration fee:**

✓ \$220 per participant

✓ Fee includes materials,  
continental breakfast and lunch

• **Time:** 8:30 a.m. – 3:30 p.m.

• **On-site check in:** 8 - 8:30 a.m.

• **Location:**

CESA 6 Conference Center  
2300 State Road 44, Oshkosh

• **Registration deadline:** Sept. 21, 2016

• **Online registration:**

[www.cesa6.org/professional-development/](http://www.cesa6.org/professional-development/)

**Cancellation policy:** CESA 6 will issue a refund if a registration cancellation is received 48 business hours before the event date. Attendance at most sessions is limited. Individuals who register but do not attend will be charged the full registration fee. CESA 6 reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a session is canceled.

**Graduate Credit** (1) graduate credit available through UW Oshkosh for an additional fee of \$200. For each credit participant must attend two of the autism related courses and complete the assigned coursework.

This training aligns with evaluation standards from the CESA 6 Effectiveness Project and the Educator Effectiveness (Danielson Model). For a list of specific standards, contact Paula Starr.